

UNIVERSITY OF CENTRAL LANCASHIRE

Programme Specification

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided.

Sources of information on the programme can be found in Section 17

1. Awarding Institution / Body	University of Central Lancashire
2. Teaching Institution	UClan Preston/ Burnley (+FYE) Burnley College Carlisle College Hugh Baird College (+FYE) St Marys College Wigan and Leigh College
3. University Department/Centre	School of Community Health and Midwifery
4. External Accreditation	None
5. Title of Final Award	FdA Health & Social Care (Social Care)
6. Modes of Attendance offered	Full time and part time
7. UCAS Code	L512
8. Relevant Subject Benchmarking Group(s)	QAA Foundation Degree Qualification Benchmark (2010)
9. Other external influences	National Service Frameworks (1999-2010) Skills for Care (2010)
10. Date of production/revision of this form	30 May 2014 / Revised September 2017
11. Aims of the Programme	
<ul style="list-style-type: none"> • To equip student with academic knowledge and skills to enhance their ability to understand and discuss the current context of Social Care and relevant issues. 	
<ul style="list-style-type: none"> • To enable students to use understanding and analysis of relevant academic theories and concepts, evidence and reflection on experience to enhance their work performance, personal and cultural awareness, ability to work across organisational boundaries and adapt to a changing environment. 	
<ul style="list-style-type: none"> • To equip students with a range of subject-specific and transferable knowledge and skills to support their continuing personal, professional and academic development in supporting social care practice. 	

12. Learning Outcomes, Teaching, Learning and Assessment Methods

A. Knowledge and Understanding

The programme provides opportunity for learners to achieve the following outcomes:

- A1. Discuss theories of communication relevant to work with individuals and groups.
- A2. Evaluate appropriate methods and techniques in research applicable to the social care sector.
- A3. Discuss and evaluate the organisational context and delivery of Social Care.
- A4. Reflect on and apply relevant knowledge and skills in a work setting and demonstrate the ability to use evidence to develop effective practice and decision making.

Teaching and Learning Methods

Academic and work-based learning. Lectures, seminars and work placements. There will be self-directed study and teaching will be supported by Virtual Learning Environment (VLE).

Assessment methods

Assessed formatively and summatively through individual and group discussions, essays, case studies, reports, presentations and portfolio.

B. Subject-specific skills

The programme provides opportunity for learners to achieve the following outcomes:

- B1. Apply and interpret knowledge of the concept of power & oppression in society when working with clients
- B2. Apply relevant knowledge, ethical awareness and experience to the analysis of issues and practice in relation to equal opportunity, social inclusion, cultural diversity, human rights, client and carer engagement and work with colleagues
- B3. Evaluate the effects of the current structure & provision of welfare services for children & adults
- B4. Utilise key legislation underpinning the provision of welfare services
- B5. Apply knowledge of policy debates related to the British Welfare State
- B6. Develop communication and interpersonal skills to support people in different professional and working cultures
- B7. Demonstrate collaborative approaches to working with diverse client groups

Teaching and Learning Methods

Discussions, workshops, use of (VLE), use of case studies, presentations and work placements.

Assessment methods

Assessed formatively and summatively through individual and group discussions, essays, case studies, reports, presentations and portfolio

C. Thinking Skills

The programme provides opportunity for learners to achieve the following outcomes:

- C1. Acquire and apply breadth and depth of relevant knowledge in relation to the a range of social care issues
- C2. Evaluate and apply key concepts, theories and evidence to relevant issues and practices.
- C3. Evaluate problem solving approaches to well-defined problems.
- C4. Present knowledge & information to support structured arguments.
- C5. Reflect on own practice and utilise reflection to improve decision making skills and recognise own limitations.

Teaching and Learning Methods
Discussions, workshops, use of (VLE), use of case studies, presentations and work placements
Assessment methods
Assessed formatively and summatively as above plus study skills and portfolio.
D. Other skills relevant to employability and personal development
The programme provides opportunity for learners to achieve the following outcomes:
D1. Demonstrate skills in information collection and analysis, oral, written and visual communication, structured argument, working with others and utilising research-based evidence.
D2. Application of theoretical knowledge to work based learning contexts.
D3. Development of transferable work based skills to enhance employability
D4. Analyse the importance of working collaboratively in the best interests of the client by engaging with families, carers and communities as partners in care management
Teaching and Learning Methods
Discussions, workshops, use of (VLE), use of case studies, presentations and work placements.
Assessment methods
Assessed formatively and summatively as above plus study skills and portfolio.

13. Programme Structures				14. Awards and Credits
Level	Module Code	Module Title	Credit rating	
Level 5	PZ2065	Supporting Professional Practice	20	Foundation Degree Health and Social Care (Social Care) Requires 240 credits (120 at Level 4 and 120 at level 5)
	NU2335	The Research Process	20	
	SW2801	Social Care: Theory and Practice	20	
	SW2803	Power, Oppression and Society	20	
	SW2720	Health, Ageing and Social Care	20	
	Optional PZ2073	Health Promotion	20	
	or PZ2035	Management and Leadership in Health and Social Care	20	
Level 4	PZ1015	Study & Lifelong Learning Skills	20	Foundation Certificate Requires 120 credits at level 4 or above
	PZ1068	Foundations for Practice	20	
	SW1800	Introduction to Community Practice: Research and Development	20	
	SW1804		20	

	PZ1022	Contextualising Welfare 1: The Development of UK Social Policy	20	
	NU1019	Communication and Collaboration Care from the Clients Perspective	20	
Level 3*	NUC003	Academic Writing and Studying in Health and Social Care	20	<p>Requires completion of 120 credits at Level 3. Successful completion of the course leads to guaranteed progression on to Year 1 of:</p> <ul style="list-style-type: none"> • BSc (Hons) Sexual Health Studies • FdA Health & Social Care <u>[subject to satisfactory enhanced DBS clearance]</u> <p>Progression to the following programmes is subject to additional entry requirements – details are provided in the student handbook Section 8:</p> <ul style="list-style-type: none"> • BSc Hons Counselling & Psychotherapy • BSc Hons Pre-registration Nursing [Mental Health] • BSc Hons Pre-registration Nursing [Adult] • BSc Hons Pre-registration Nursing [Children] <p>Students who exit after the Foundation Entry Year will receive a transcript of their modules and grades.</p>
	NUC004	Learning development and using information communication technology to present information	20	
	NUC005	Developing skills for delivering health & social care (1)	20	
	NUC006	Developing professional skills for delivering health and social care (2)	20	
	NUC001	Foundations in Anatomy, Physiology, Pathology and Disease	20	
	NUC007	Measuring Health and Wellbeing	20	
<p>*Optional Foundation Entry available at Hugh Baird College, Preston Campus and Burnley Campus.</p>				

15. Personal Development Planning

Personal development planning is embedded within the programme by production of PDP's, reflective journals, personal tutor discussions and portfolio development.

16. Admissions criteria

Programme Specifications include minimum entry requirements, including academic qualifications, together with appropriate experience and skills required for entry to study. These criteria may be expressed as a range rather than a specific grade. Amendments to entry requirements may have been made after these documents were published and you should consult the University's website for the most up to date information. Students will be informed of their personal minimum entry criteria in their offer letter.

For students entering via the optional Foundation Entry route, the following admission criteria will apply: -

Entry requirements for this course are 160 tariff points at A Level or equivalent, 5 passes at GCSE or above, including GCSE Maths and English at Grade C or above, a minimum proficiency in English of IELTS 6.0 or equivalent. Consideration will be given to applicants who have equivalent vocational or experiential learning gained within a Health and Social Care environment. All applicants are interviewed and will be subject to numeracy, literacy and values based assessment, dependent on their chosen progression route.

For students entering directly onto the Foundation Degree, the following admission criteria will apply: -

Admissions decisions will be based on the following standard criteria - Students are expected to obtain a minimum of 180 UCAS points to include :

GCSE's (English and Maths C or above)

And one of the following

BTec National Extended Diploma
BTec National Diploma
BTec National Subsidiary National Diploma
'A' Level
Access Course
Irish Leaving Certificate
Scottish Highers
OCR National Certificate
OCR National Diploma
OCR National Extended
14-19 Diplomas

All students must be prove they have an enhanced DBS suitable to work with vulnerable adults and children.

All students must be prepared to undergo and prove they have an enhanced CRB suitable to work with vulnerable adults and children.

All students will have to undertake an interview with members of the course team prior to being accepted onto the course.

17. Key sources of information about the programme

- Fact sheet
- Wigan and Leigh College website
- Burnley College website
- Hugh Baird College website
- Carlisle College website
- St Marys College website

Level	Module Code	Module Title	Core (C) or Option (O)	Knowledge and understanding				Thinking Skills					Other skills relevant to employability and personal development									
				A1	A2	A3	A4	B1	B2	B3	B4	B5	B6	B7	C1	C2	C3	C4	C5	D1	D2	D3
LEVEL 5	SP2017	Management of Welfare	C			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	
	SP2016	Power, Oppression & Society	C			✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	
	SP2015	Community and Care Practice	C			✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	
	PZ2065	Supporting Professional Practice	C			✓		✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓
	NU2335	Research Process	C		✓									✓	✓	✓	✓	✓	✓		✓	
	PZ2035	Management and Leadership in Health and Social Care	O		✓										✓	✓	✓	✓		✓	✓	✓
	PZ2073	Health Promotion	O	✓										✓	✓	✓	✓					
LEVEL 4	PZ1015	Study & Lifelong Learning Skills	C		✓									✓	✓	✓	✓	✓	✓		✓	
	SP1104	The Origins & Development of the British Welfare State	C				✓		✓	✓	✓			✓	✓	✓	✓					
	SW1015	Community Services for Adults & Children in the United Kingdom.	C			✓			✓	✓	✓			✓	✓	✓	✓	✓				
	PZ1068	Foundations for Practice	C					✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	NU1019	Care from the Client Perspective	C	✓		✓	✓		✓		✓			✓	✓	✓	✓			✓		✓
	NU1022	Communication and Collaboration	C	✓							✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓

19. LEARNING OUTCOMES FOR EXIT AWARDS:

For **each exit award available**, list learning outcomes relating to the knowledge and understanding, subject specific skills, thinking, other skills relevant to employability and personal development that a typical student might be expected to gain as a result of successfully completing each level of a course of study.

For example, for a standard BA/BSc (Hons) award the exit award learning outcomes for CertHE (Level 4) and DipHE (Level 5), BA/BSc (Level 6) should be included; for a postgraduate Masters, this would normally be PGDip and PGCert.

Learning outcomes for the award of: Foundation Certificate Health and Social Care (Social Care) – are as follows:

- A1. Discuss theories of communication relevant to work with individuals and groups.
- A3. Discuss and evaluate the organisational context and delivery of Social Care.
- A4. Reflect on and apply relevant knowledge and skills in a work setting and demonstrate the ability to use evidence to develop effective practice and decision making.
- B3 Evaluate the effects of the current structure & provision of welfare services for children & adults
- B4. Utilise key legislation underpinning the provision of welfare services
- B5. Apply knowledge of policy debates related to the British Welfare State
- B6. Develop communication and interpersonal skills to support people in different professional and working cultures
- C1. Explain and apply a breadth and depth of relevant knowledge in relation to the a range of social care issues
- C4. Present knowledge & information to support structured arguments.
- C5. Reflect on own practice and utilise reflection to improve decision making skills and recognise own limitations.
- D1. Demonstrate skills in information collection and analysis, oral, written and visual communication, structured argument, working with others and utilising research-based Evidence.
- D2. Application of theoretical knowledge to work based learning contexts.
- D3. Development of transferable work based skills to enhance employability