

## UNIVERSITY OF CENTRAL LANCASHIRE

### Programme Specification

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided.

***Sources of information on the programme can be found in Section 17***

<b>1. Awarding Institution / Body</b>	University of Central Lancashire
<b>2. Teaching Institution and Location of Delivery</b>	Hugh Baird College
<b>3. University School/Centre</b>	Lancashire Law School
<b>4. External Accreditation</b>	N/A
<b>5. Title of Final Award</b>	BA (Hons) Criminology
<b>6. Modes of Attendance offered</b>	Full-time and Part-time
<b>7. UCAS Code</b>	L31A
<b>8. Relevant Subject Benchmarking Group(s)</b>	Criminology (March 2014) <a href="http://www.qaa.ac.uk/en/Publications/Documents/SBS-criminology-14.pdf">http://www.qaa.ac.uk/en/Publications/Documents/SBS-criminology-14.pdf</a>
<b>9. Other external influences</b>	N/A
<b>10. Date of production/revision of this form</b>	April 2017
<b>11. Aims of the Programme</b>	
<ul style="list-style-type: none"> <li>• Provide students with knowledge and skills to work within the Criminal Justice System</li> <li>• Provide students with the knowledge and skills to embark on further academic courses in this area</li> <li>• Provide an understanding of contemporary issues in prisons and the criminal justice system</li> <li>• Provide students with the skills to embark upon probation officer posts</li> <li>• Open up opportunities available to students with an interest in this subject</li> <li>• Provide graduate skills for students to embark upon alternate careers</li> </ul>	

<b>12. Learning Outcomes, Teaching, Learning and Assessment Methods</b>
<b>A. Knowledge and Understanding</b>
Students will be able to A1. understand and challenge dominant ways of thinking about crime and criminal justice and how they are constituted and represented A2. consider and articulate alternative explanations A3. recognise and assess competing theoretical and methodological positions from a variety of sources A4. produce reasoned arguments to justify conclusions and recommendations
<b>Teaching and Learning Methods</b>
Lectures will provide the core material of the course, supported by independent and group work outside lectures. Individual background reading and the completion of assignments provide assessment with support during the modules.
<b>Assessment methods</b>
Assessments within modules involves: Assignment completion: investigation and analysis
<b>B. Subject-specific skills</b>
Students will be able to: B1 access, evaluate and utilise differing theoretical perspectives B2. recognise and evaluate competing insights within criminology and criminal justice B3. recognise contested methodological and ethical implications of research within criminology and criminal justice B4. recognise the wider context of crime and the criminal justice system and their implications for society
<b>Teaching and Learning Methods</b>
Guest speakers from the CPS, police, prisons, Magistrates Clerk Association, Law Society and visits to the Crown and Magistrates Courts will also feature as an aspect of this course.
<b>Assessment methods</b>
Coursework: reports and presentations
<b>C. Thinking Skills</b>
Students will be able to: C1. critically evaluate key theoretical, conceptual, and historical approaches within criminology C2. critically appreciate criminal justice processes in terms of diversity and inequality C3. identify the use and implications of methodologies applied to theories, practices and institutions of Criminal Justice C4. engage with and analyse the constitution and representation of crime and the responses to crime by the criminal justice system
<b>Teaching and Learning Methods</b>
Support will be provided and an opportunity to check student's understanding in weekly tutorials and skill sessions. Workshops are built in schemes of work to support students working independently at their own pace on individual assignments and personal development planning will be carried out towards the end of each module.
<b>Assessment methods</b>
Examinations: multiple choice, seen and unseen short answer questions
<b>D. Other skills relevant to employability and personal development</b>
Students will demonstrate the ability to employ: D1. effective personal planning and time management skills D2. writing and IT skills D3. arguments in appropriate written or oral language D4. reasoned evaluations of the opinions of others.
<b>Teaching and Learning Methods</b>
All teaching is undertaken in small groups where staff are able to check progress and provide support and differentiation. The opportunity for students to engage in research activities afford the opportunity for students to develop both their knowledge od, and interest in their particular career aspirations. Groups will develop to enhance student's social and academic skills.

**Assessment methods**

Student centred workshops incorporating PDP portfolios.

13. Programme Structures*				14. Awards and Credits*
Level	Module Code	Module Title	Credit rating	
Level 6	CJ3991	Dissertation	40	<b>BA (Hons) in Criminology</b> requires 120 credits at Level 6  <b>BA in Criminology</b> requires a minimum of 80 credits at Level 6 (excluding CJ3991)
	CJ3024	Why Prison?	20	
	CJ3030	Diversity, Crime and Justice	20	
	SO3003	Understanding Security and Policing in the 21 <sup>st</sup> Century	20	
	CJ3021	Drugs, Crime and Society	20	
<b>15. Personal Development Planning</b>				
<p>Students are required as part of the programme and module completion to consider personal development and planning.</p> <p>A career search will be undertaken and an emphasis on guest speakers from the fields students express an interest will be invited into college.</p> <p>Students will develop employability skills such as timekeeping, presentations, group working, independent research, I.T., communications and will be required to keep a portfolio of same.</p>				
<b>16. Admissions criteria *</b>				
<p>(including agreed tariffs for entry with advanced standing)</p> <p><i>*Correct as at date of approval. For latest information, please consult the University's website.</i></p>				
<p><b>Entry onto the Honours Degree in Criminology will be via a successful interview.</b></p> <p>At the interview learners will be expected to discuss their reasons for studying the course and how they wish to progress in the judicial system.</p> <p><b>Candidates would normally produce evidence of a number of the following:</b></p> <ul style="list-style-type: none"> <li>• Maths GCSE at grade C or above</li> <li>• English GCSE at grade C or above</li> <li>• A minimum of 72 UCAS points</li> <li>• A pass at FdA Criminology</li> </ul> <p><b>Applications are welcome from mature students with an appropriate portfolio of work/experience.</b></p> <p><b>Students for whom English is not their first language will be required to provide evidence of an IELTS score of 6.0 or equivalent. Interview may be conducted by telephone, if appropriate.</b></p>				
<b>17. Key sources of information about the programme</b>				
• HBC Prospectus				
• HBC website				
• Open days at 6 <sup>th</sup> Form Colleges				
• UCAS events				
• Open Evenings				

## 18. Curriculum Skills Map

Please tick in the relevant boxes where individual Programme Learning Outcomes are being assessed

Level	Module Code	Module Title	Core (C), Compulsory (COMP) or Option (O)	Programme Learning Outcomes															
				Knowledge and understanding				Subject-specific Skills				Thinking Skills				Other skills relevant to employability and personal development			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4	D1	D2	D3	D4
LEVEL 6	CJ3991	Dissertation	COMP	X	X	X	X			X		X	X	X	X	X	X	X	X
	CJ3024	Why Prison?	COMP	X	X			X	X	X	X	X	X	X	X	X		X	X
	CJ3030	Diversity, Crime and Justice	COMP	X		X			X	X	X	X	X	X	X	X		X	X
	SO3003	Understanding Security and Policing in the 21 <sup>st</sup> Century	COMP	X	X	X			X	X	X	X	X	X	X	X	X	X	X
	CJ3021	Drugs, Crime and Society	COMP	X		X	X	X		X		X	X	X	X	X		X	X

**Note:** Mapping to other external frameworks, e.g. professional/statutory bodies, will be included within Student Course Handbooks

## 19. LEARNING OUTCOMES FOR EXIT AWARDS:

For **each exit award available**, list learning outcomes relating to the knowledge and understanding, subject specific skills, thinking, other skills relevant to employability and personal development that a typical student might be expected to gain as a result of successfully completing each level of a course of study.

For example, for a standard BA/BSc (Hons) award the exit award learning outcomes for Cert HE (Level 4) and DipHE (Level 5), BA/BSc (Level 6) should be included; for a postgraduate Masters, this would normally be PGDip and PGCert.

### Learning outcomes for the award of: **BA in Criminology**

#### **A. Knowledge and Understanding**

##### **Students will be able to**

- A1. understand and challenge dominant ways of thinking about crime and criminal justice and how they are constituted and represented
- A2. consider and articulate alternative explanations
- A3. recognise and assess competing theoretical and methodological positions from a variety of sources
- A4 produce reasoned arguments to justify conclusions and recommendations

#### **B. Subject-specific skills**

##### **Students will be able to:**

- B1 access, evaluate and utilise differing theoretical perspectives
- B2. recognise and evaluate competing insights within criminology and criminal justice
- B4. recognise the wider context of crime and the criminal justice system and their implications for society

#### **C. Thinking Skills**

##### **Students will be able to:**

- C1. critically evaluate key theoretical, conceptual, and historical approaches within criminology
- C2. critically appreciate criminal justice processes in terms of diversity and inequality
- C3. identify the use and implications of methodologies applied to theories, practices and institutions of Criminal Justice
- C4. engage with and analyse the constitution and representation of crime and the responses to crime by the criminal justice system

#### **D. Other skills relevant to employability and personal development**

##### **Students will demonstrate the ability to employ:**

- D1. effective personal planning and time management skills
- D2. writing and IT skills
- D3. arguments in appropriate written or oral language
- D4. reasoned evaluations of the opinions of others.